Anatomy & Physiology: How do physiological changes affect minute ventilation?

Report by_____

Reviewed by______ Reviewed by______ Reviewed by______

| YOU MUST ADDRESS | Section 1: Introduction and Guiding Question | | | Reviewer Rating | | | |
|--|---|-------------|-------------------------------|------------------------|---------------|-------|--|
| THE FOLLOWING WORDS AND | Is there enough background information and is it accurate? | | | □ No | □ Partially | □ Yes | |
| CONCEPTS IN YOUR INTRODUCTION: | Is the guiding question explicit and did the author EXPLAIN HOW the question is related to the background information? | | | □ No | □ Partially | □ Yes | |
| Minute ventilation, respiratory rate, tidal volume, cellular respiration (O ₂ , CO ₂ , ATP), pH homeostasis, carbonic acid, inspiratory reserve volume, expiratory reserve volume | Reviewers: EXPLAIN HOW the author of improve this part of his or her report. | ould | Author: What revision report? | ons did yo | ou make in yo | ur | |
| Section 2: Method | | | | Reviewer Rating | | | |
| Did the author describe the procedures and EXPLAIN WHY the procedures were used? | | | | | □ Partially | □ Yes | |
| Did the author describe | e what data were collected and EXPLAIN | WHY the da | ita were collected? | 🗆 No | □ Partially | 🗆 Yes | |
| Reviewers: EXPLAIN HO | nake in y | our report? | | | | | |
| of his or her report. | | | | | | | |

| Section 3: The Argument | | | | Reviewer Rating | | |
|---|---|----------------------------------|-----------|------------------------|-------|--|
| Did the author make a claim consistent with the evidence that answers the guiding question? | | | □No | Partially | □ Yes | |
| | Did the author describe how he/she analyzed the data and EXPLAIN WHY the analysis helped him/her answer the guiding question? | | □ No | oxtimes Partially | □ Yes | |
| Quality of Evidence | Is the analysis of the data appropriate and free from errors? | | □No | □ Partially | □ Yes | |
| Quality of Evidence | Is the author's interpretation of the ana | lysis valid? | 🗆 No | □ Partially | 🗆 Yes | |
| | MANDATORY DATA: average tidal volume, average ventilation rate, minute volume | | □ No | □ Partially | 🗆 Yes | |
| Presentation of | Are tables and graphs correctly formatted, labeled, and are metric units used? | | □ No | □ Partially | □ Yes | |
| Evidence | Are specific values from tables and graphs referenced in the body of the text? | | □ No | □ Partially | □ Yes | |
| | Did the author state WHAT scientific concept is being defended? | | □ No | □ Partially | □ Yes | |
| Justification of Evidence | Did the author DESCRIBE the data from their analysis used as evidence | | | | | |
| | in support of the scientific concept? | | □No | □ Partially | □ Yes | |
| | Did the author EXPLAIN HOW the evidence supports the underlying scientific concept? | | □ No | □ Partially | □ Yes | |
| Did the author EXPLA | IN HOW his or her claim agrees with the o | claims made by other groups and | | | | |
| PROVIDE REASONS for | | | 🗆 No | □ Partially | □ Yes | |
| Reviewers: EXPLAIN H of his or her report. | IOW the author could improve this part | Author: What revisions did you r | nake in y | our report? | | |
| | | | | | | |
| Mechanics | | | | Reviewer Rating | | |
| Organization: Is each section easy to follow? Do paragraphs include multiple sentences: Do paragraphs begin with a topic sentence? | | | □ No | □ Partially | 🗆 Yes | |
| Grammar: Are the sentences complete? Is there proper subject-verb agreement in each sentence? Are there run-on sentences? | | | □No | □ Partially | □ Yes | |
| Conventions: Did the author use appropriate spelling, punctuation, paragraphing and capitalization: | | | □ No | □ Partially | □ Yes | |
| Word Choice: Did the author use the appropriate words (e.g., there vs. their, to vs. too, than vs. then, etc.)? | | | □ No | □ Partially | □ Yes | |
| Fluency: Does the paper as a whole flow well? Do the sections follow each other to give a complete idea of the lab? | | | □ No | □ Partially | 🛛 Yes | |